# ELEMENTARY EDUCATION/ ELEMENTARY SPECIAL EDUCATION A.A.T. <br> (TRANSFER) 

Program website (https://www.frederick.edu/programs/education-childcare/education.aspx)

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## Program Description

Designed for students planning to transfer to an elementary and/or special education teacher preparation program at a four-year college or university in the state of Maryland. Students may be required to take additional special education or inclusion courses as part of the requirements for a baccalaureate degree and teacher education certification at a four-year institution. Students planning to transfer out of the state should consult with Career and Academic Planning Services as well as an academic advisor at their transfer school of choice.

## Program Learning Outcomes

- Identify, apply and discuss major concepts, principles, and theories related to human development by completing one or more papers and projects based on observation of children and adolescents.
- Demonstrate knowledge of curriculum approaches and effective methods of teaching and learning through creating and presenting lesson plans applicable to course topics.
- Compose and collect artifacts (i.e. papers, projects) for current and future portfolios and participate in activities (i.e. case study experiences, interviews) to demonstrate how students differ in their development and approaches to learning.
- Demonstrate characteristics of future teachers by behaving professionally at events and experiences both on and off campus, utilizing college-level skills in course assignments, etc.
- Develop an initial knowledge base in future teaching content areas by successfully completing coursework in relevant areas.


## Program Requirements

| Code | Title | Credits |
| :--- | :--- | :---: |
| English |  |  |
| ENGL 101 | English Composition | 3 |
| ENGL 102 | English Composition and Literature | 3 |
| Mathematics | Fundamental Concepts of Mathematics I | 4 |
| MATH 110 | General Psychology | 3 |
| Social \& Behavioral Sciences | We the People: U.S. History to 1865 | 3 |
| PSYC 101 | Cultural Geography (satisfies cultural competence requirement) | 3 |
| HIST 201 |  | 3 |
| GEOG 102 | Introduction to the Creative Arts | 3 |
| ARTT 100 Humanities |  | 3 |

[^0]| COMM 105 | Small Group Communication (satisfies cultural competence <br> requirement) |  |
| :--- | :--- | :--- |
| Biological \& Physical Sciences | Fundamental Concepts of Biology <br> BSCI 100 <br> or BSCI 150 | Principles of Biology I |
| PHSC 111 | Introduction to Physical Science | 4 |
| PHSC 112 | Introduction to Earth Systems Science | 4 |
| Interdisciplinary \& Emerging Issues | 4 |  |
| HLTH 150 | Health Education | 3 |
| Other Requirements | Schools and Society | 3 |
| EDUC 110 | Educational Psychology | 3 |
| EDUC 220 | Foundations of Special Education (satisfies cultural competence |  |
| EDUC 230 | requirement) | 3 |
| EDPS 210 | Human Growth and Development | 3 |
| EDUC 240 | Processes and Acquisition of Reading | 3 |
| MATH 113 | Fundamental Concepts of Mathematics II | 4 |
| MATH 127 | Statistics with Probability | 4 |
| Total Credits |  | 63 |

## A.A.T. Requirements

To earn the A.A.T., students must achieve either a) a 3.0 cumulative grade point average on a 4.0 scale OR b) a 2.75 cumulative grade point average on a 4.0 scale and qualifying scores on the basic skills assessments for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education (students must provide the Registrar's Office with qualifying scores on one of the state approved basic skills tests for future teachers) AND students must earn a "C" or better in all courses used to satisfy the A.A.T. requirements.

Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests. Forty-five (45) hours of observation in a school based setting is required as part of the education degree coursework.

## Transfer Note

For more information on careers and transfer, contact the Career and Academic Planning Services office at 301.846.2471 or visit Transfer Services (https://www.frederick.edu/student-resources/counseling-advising/transfer-services.aspx).

## Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.
Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

| Recommended First Semester |  | Credits |
| :---: | :---: | :---: |
| ENGL 101 | English Composition ${ }^{1}$ | 3 |
| EDUC 110 | Schools and Society (Milestone) | 3 |
| MATH 110 | Fundamental Concepts of Mathematics ${ }^{1}$ | 4 |
| Select one of the following: |  | 4 |
| BSCI 100 | Fundamental Concepts of Biology |  |
| BSCI 150 | Principles of Biology 1 |  |
|  | Credits | 14 |
| Recommended Second Semester |  |  |
| ENGL 102 | English Composition and Literature | 3 |
| MATH 113 | Fundamental Concepts of Mathematics II | 4 |
| PSYC 101 | General Psychology | 3 |
| EDUC 230 | Foundations of Special Education (Milestone) | 3 |


| PHSC 111 | Introduction to Physical Science | 4 |
| :---: | :---: | :---: |
| Ensure that MSDE Testing Requirements are met: Praxis Core for Educators, ACT, SAT or GRE ${ }^{2}$ |  |  |
|  | Credits | 17 |
| Recommended Third Semester |  |  |
| MATH 127 | Statistics with Probability | 4 |
| PHSC 112 | Introduction to Earth Systems Science | 4 |
| EDUC 220 | Educational Psychology (Milestone) | 3 |
| Select one of the following: |  | 3 |
| COMM 103 | Public Speaking |  |
| COMM 105 | Small Group Communication |  |
| ARTT 100 | Introduction to the Creative Arts | 3 |
|  | Credits | 17 |
| Recommended Fourth Semester |  |  |
| EDUC 240 | Processes and Acquisition of Reading | 3 |
| EDPS 210 | Human Growth and Development | 3 |
| HIST 201 | We the People: U.S. History to 1865 | 3 |
| HLTH 150 | Health Education | 3 |
| GEOG 102 | Cultural Geography (satisfies cultural competence requirement (https://frederick-public.courseleaf.com/ general-education-core/\#cultural)) | 3 |
|  | Credits | 15 |
|  | Total Credits | 63 |

1
Take this course within the first 24 credits.

## 2

The A.A.T. degree is designed to meet state requirements for the first two years of teacher education. To earn the A.A.T., students must achieve either a) a 3.0 cumulative grade point average on a 4.0 scale OR b) a 2.75 cumulative grade point average on a 4.0 scale and qualifying scores on the basic skills assessments for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education (students must provide the Registrar's Office with qualifying scores on one of the state approved basic skills tests for future teachers) AND students must earn a "C" or better in all courses used to satisfy the A.A.T. requirements.

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## Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

## Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.


[^0]:    COMM 103 Public Speaking

