EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION A.A.T. (TRANSFER)

Program website (https://www.frederick.edu/programs/education-child-care/early-childhood-development-child-care.aspx)

Program Manager: Delaine Welch
Email: dwelch@frederick.edu
Phone: 301.846.2559

Program Description

Designed for students planning to transfer to an early childhood and/or special education teacher preparation program at a four-year college or university in the state of Maryland. Students may be required to take additional special education or inclusion courses as part of the requirements for a baccalaureate degree and teacher education certification at a four-year institution. Students planning to transfer out of the state should consult with Career and Academic Planning Services as well as an academic advisor at their transfer school of choice.

Program Learning Outcomes

- Identify, apply and discuss major concepts, principles, and theories related to human development by completing one or more papers and projects based on observation of children and adolescents.
- Demonstrate knowledge of curriculum approaches and effective methods of teaching and learning through creating and presenting lesson plans applicable to course topics.
- Compose and collect artifacts (i.e. papers, projects) for current and future portfolios and participate in activities (i.e. case study experiences, interviews) to demonstrate how students differ in their development and approaches to learning.
- Demonstrate characteristics of future teachers by behaving professionally at events and experiences both on and off campus, utilizing college-level skills in course assignments, etc.
- Develop an initial knowledge base in future teaching content areas by successfully completing coursework in relevant areas.

Program Requirements

Code	Title	Credits
English		
ENGL 101	English Composition	3
ENGL 102	English Composition and Literature	3
Mathematics		
MATH 110	Fundamental Concepts of Mathematics I	4
Social & Behavioral Sciences		
PSYC 101	General Psychology	3
HIST 201	We the People: U.S. History to 1865	3
GEOG 102	Cultural Geography (satisfies cultural competence requirement)	3
Arts & Humanities		
ARTT 100	Introduction to the Creative Arts	3
Select an English (ENGL) course from the Humanities Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#humanities)		3
Biological & Physical Sciences		
BSCI 100	Fundamental Concepts of Biology	4
or BSCI 150	Principles of Biology I	
PHSC 111	Introduction to Physical Science	4
PHSC 112	Introduction to Earth Systems Science	4
Interdisciplinary & Emerging Issues		
HLTH 150	Health Education	3
Other Requirements		
ECED 105	Introduction to Early Childhood Education	3
ECED 125	Methods and Materials in Early Childhood	3
ECED 101	Child Development & Behavior	3
EDUC 230	Foundations of Special Education (satisfies cultural competence requirement)	3
EDUC 240	Processes and Acquisition of Reading	3
MATH 113	Fundamental Concepts of Mathematics II	4
MATH 127	Statistics with Probability	4
Total Credits		63

A.A.T. Requirements

To earn the A.A.T., students must achieve either a) a 3.0 cumulative grade point average on a 4.0 scale OR b) a 2.75 cumulative grade point average on a 4.0 scale and qualifying scores on the basic skills assessments for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education (students must provide the Registrar's Office with qualifying scores on one of the state approved basic skills tests for future teachers) AND students must earn a "C" or better in all courses used to satisfy the A.A.T. requirements.

Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests. Forty-five (45) hours of observation in a school-based setting is required as part of the education degree coursework.

Transfer Note

For more information on careers and transfer, contact the Career and Academic Planning Services office at 301.846.2471 or visit Transfer Services (https://www.frederick.edu/student-resources/counseling-advising/transfer-services.aspx).

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

Recommended First Semester		Credits
ENGL 101	English Composition [1]	3
ECED 105	Introduction to Early Childhood Education (Milestone)	3
MATH 110	Fundamental Concepts of Mathematics I [1]	4
Select one of the following:		4
BSCI 100	Fundamental Concepts of Biology	
BSCI 150	Principles of Biology I	
	Credits	14
Recommended Second Semester		
ENGL 102	English Composition and Literature	3
MATH 113	Fundamental Concepts of Mathematics II	4
PSYC 101	General Psychology	3
ECED 101	Child Development & Behavior (Milestone)	3

PHSC 111	Introduction to Physical Science	4
Ensure that MSDE Testing Requirements are met: Praxis Core for Educators, ACT, SAT or GRE [2]		
	Credits	17
Recommended Third Semester		
MATH 127	Statistics with Probability	4
PHSC 112	Introduction to Earth Systems Science	4
GEOG 102	Cultural Geography	3
ECED 125	Methods and Materials in Early Childhood	3
HLTH 150	Health Education	3
	Credits	17
Recommended Fourth Semester		
EDUC 230	Foundations of Special Education	3
ARTT 100	Introduction to the Creative Arts	3
HIST 201	We the People: U.S. History to 1865	3
EDUC 240	Processes and Acquisition of Reading (Milestone)	3
Select an English (ENGL) course from the Humanities Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#humanities)		3
	Credits	15
	Total Credits	63

1

Take this course within the first 24 credits.

2

The A.A.T. degree is designed to meet state requirements for the first two years of teacher education. To earn the A.A.T., students must achieve either a) a 3.0 cumulative grade point average on a 4.0 scale OR b) a 2.75 cumulative grade point average on a 4.0 scale and qualifying scores on the basic skills assessments for teacher licensure as established by the State Superintendent of Schools and as approved by the State Board of Education (students must provide the Registrar's Office with qualifying scores on one of the state approved basic skills tests for future teachers) AND students must earn a "C" or better in all courses used to satisfy the A.A.T. requirements.
Students are strongly encouraged to consult with an academic advisor at their transfer institution as early as possible and should be aware that some colleges and universities may require higher GPAs and/or additional tests. Forty-five (45) hours of observation in a school-based setting is required as part of the education degree coursework.

Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.