

EARLY CHILDHOOD DEVELOPMENT CERTIFICATE (CAREER)

Program website (<https://www.frederick.edu/programs/education-child-care/early-childhood-development-child-care.aspx>)

Program Description

Prepares students to work in child care centers, Head Start programs, nursery schools, or for self employment as family child care providers or nannies by offering specialized courses in early childhood. It also provides core early childhood courses to professionals who are currently working in the early childhood field. Courses fulfill the educational requirements for senior staff, group leader, director of a small center and also meet the Maryland child care credential and state requirements.

A grade of "C" or better must be earned in all courses.

Program Learning Outcomes

- Apply major concepts, principles and theories related to child development.
- Demonstrate developmentally appropriate curriculum and materials for infancy to eight years old through creating and presenting lesson plans.
- Demonstrate characteristics of future teachers by behaving professionally at events and experiences both on and off campus, and utilizing college-level skills.
- Synthesize the fundamentals and practices of early childhood development through a Directed Practicum/Internship experience.
- Communicate appropriate guidance and behavior modification techniques and theories through case studies and observations.
- Explain, identify, and discuss duties of administrators of child care settings through one or more papers and projects.
- Generate resources on appropriate children's literature based on in-depth review.
- Explain and identify the major theories, historical roots and theorists in the field of early childhood.

Program Requirements

- Students must earn a grade of "C" or better in all courses in the Early Childhood Development Certificate program.

Code	Title	Credits
Departmental Requirements		
ECED 105	Introduction to Early Childhood Education	3
ECED 125	Methods and Materials in Early Childhood	3
ECED 135	Infants & Toddlers Development and Care (Fall)	3
ECED 145	Child Health, Safety and Nutrition (Fall)	3
ECED 155	Activities for the School-Age Child (Fall)	3
ECED 245		3
or INTR 103	Internship	
ECED 205	Administration of Child Development Centers (Spring)	3
ECED 215	Understanding and Guiding the Young Child's Behavior (Spring)	3
ECED 225	Language & Literacy Development in Early Childhood (Spring)	3
ECED 101	Child Development & Behavior	3
EDUC 230	Foundations of Special Education	3

or ECED 110	Early Childhood Special Education
Total Credits	33

Transfer Note

For more information on careers and transfer, contact the Career and Academic Planning Services office at 301.846.2471 or visit Transfer Services (<https://www.frederick.edu/student-resources/counseling-advising/transfer-services.aspx>).

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

Recommended First Semester		Credits
ECED 101	Child Development & Behavior	3
ECED 125	Methods and Materials in Early Childhood	3
ECED 135	Infants & Toddlers Development and Care (Fall)	3
ECED 155	Activities for the School-Age Child (Fall)	3
Upon completion of the first semester coursework, students are eligible to receive the Letter of Recognition in Early Childhood and the Letter of Recognition in Child Care Preschool Teacher.		
	Credits	12
Recommended Second Semester		
ECED 105	Introduction to Early Childhood Education	3
ECED 205	Administration of Child Development Centers (Spring)	3
ECED 215	Understanding and Guiding the Young Child's Behavior (Spring)	3
ECED 225	Language & Literacy Development in Early Childhood (Spring)	3
	Credits	12
Recommended Third Semester		
EDUC 230 or ECED 110	Foundations of Special Education or Early Childhood Special Education	3
Select one of the following:		3
ECED 245	1	
INTR 103	Internship	
ECED 145	Child Health, Safety and Nutrition (Fall)	3
	Credits	9
	Total Credits	33

1

Prerequisite: EDUC 230 Foundations of Special Education

Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.