EARLY CHILDHOOD DEVELOPMENT A.A.S. (CAREER)

Program website (https://www.frederick.edu/programs/education-child-care/early-childhood-development-child-care.aspx)

Program Description

Prepares students to work in child care centers, Head Start programs, nursery schools, and as self-employed family child care providers or nannies. Program courses fulfill the educational requirements for senior staff, group leader, and director and also meet the Maryland child care credential and state requirements.

A grade of "C" or better must be earned in all Departmental Requirements courses.

Program Learning Outcomes

- Apply major concepts, principles, and theories related to child development.
- Demonstrate developmentally appropriate curriculum and materials for infancy to eight years old.
- Demonstrate characteristics of future teachers by behaving professionally at events and experiences both on and off campus, and utilizing college-level skills.
- Synthesize the fundamentals and practices of early childhood development through a directed practicum/internship experience.
- Communicate appropriate guidance and behavior modification techniques and theories.
- Explain, identify, and discuss duties of administrators of child care settings.
- Generate resources on appropriate children's literature based on in-depth review.
- Explain and identify the major theories, historical roots, and theorists in the field of early childhood education.

Program Requirements

- Students must complete their credit **English and Mathematics** within the first 24 credits.
- One course must meet the cultural competence graduation requirement (https://frederick-public.courseleaf.com/general-education-core/#cultural).
- **CORE: The General Education CORE** is that foundation of the higher education curriculum providing a coherent intellectual experience for all students. Students should check with an advisor or the transfer institution (ARTSYS) before selecting General Education CORE requirements. http://artsys.usmd.edu/
- In some General Education categories (Mathematics, Biological & Physical Sciences), a 4-credit course selected from the GenEd course list will satisfy the requirement in place of a 3-credit course. Students should check with an advisor before selecting these courses.
- For the Physical Education, Health, or Nutrition requirement, a 3-credit PHED, HLTH, or NUTR course may satisfy the requirement in place of a 1-credit course. Students should check with an advisor before selecting this course.

- Students must earn a grade of "C" or better in ENGL 101 English Composition.
- Students must earn a grade of "C" or better in all Departmental Requirements courses in the Early Childhood Development A.A.S. program.

Code	Title	Credits
English		
ENGL 101	English Composition	3
Mathematics		
Mathematics Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#mathematics)		3
Social & Behavioral Sciences		
PSYC 101	General Psychology	3
Arts & Humanities		
COMM 105	Small Group Communication (satisfies cultural competence requirement)	3
or COMM 102	Interpersonal Communication	
Biological & Physical Sciences		
Biological & Physical Sciences Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#biological-physical)		3
General Education Elective		
General Education Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#general)		3
General Education Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#general) - Recommended course(s) below:		3
HLTH 150	Health Education	
or HLTH 160	Stress Management	
Physical Education, Health, or Nutrition Requirement [1]		
HLTH 150 or HLTH 160 satisfies requirement		
Departmental Requirements		
ECED 105	Introduction to Early Childhood Education	3
ECED 125	Methods and Materials in Early Childhood	3
ECED 135	Infants & Toddlers Development and Care (Fall)	3
ECED 145	Child Health, Safety and Nutrition (Fall)	3
ECED 155	Activities for the School-Age Child (Fall)	3
ECED 245		3
or INTR 103	Internship	
ECED 205	Administration of Child Development Centers (Spring)	3
ECED 215	Understanding and Guiding the Young Child's Behavior (Spring)	3
Select one of the following courses: [2]		3
ECED 225	Language & Literacy Development in Early Childhood (Spring)	
EDUC 240	Processes and Acquisition of Reading	
ECED 101	Child Development & Behavior	3
Select one of the following courses:		3
ECED 110	Early Childhood Special Education	
EDUC 230	Foundations of Special Education (satisfies cultural competence requirement)	
Electives		
Select six credit hours in consultation with an advisor or the transfer institution (ARTSYS)		6
Total Credits		60

[1]

If HLTH 150 Health Education or HLTH 160 Stress Management are not taken, an additional 1/3 credit PHED, HLTH, or NUTR course will need to be taken to satisfy the Physical Education, Health, or Nutrition Requirement.

[2]

Targeted for transfer students.

Transfer Note

For more information on careers and transfer, contact the Career and Academic Planning Services office at 301.846.2471 or visit Transfer Services (https://www.frederick.edu/student-resources/counseling-advising/transfer-services.aspx).

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

Recommended First Semester		Credits
ECED 101	Child Development & Behavior (Milestone)	3
ENGL 101	English Composition [1]	3
ECED 125	Methods and Materials in Early Childhood	3
ECED 135	Infants & Toddlers Development and Care (Fall)	3
ECED 155	Activities for the School-Age Child (Fall)	3
	Credits	15
Recommended Second Semester		
Mathematics Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#mathematics) [1]		3-4
ECED 105	Introduction to Early Childhood Education (Milestone)	3
ECED 205	Administration of Child Development Centers (Spring)	3
ECED 215	Understanding and Guiding the Young Child's Behavior (Spring)	3
Physical Education, Health, or Nutrition Requirement (HLTH 160 or HLTH 150 satisfies requirement)		
ECED 225 or EDUC 240	Language & Literacy Development in Early Childhood (Spring) or Processes and Acquisition of Reading	3
	Credits	15-16
Recommended Third Semester		
EDUC 230 or ECED 110	Foundations of Special Education (Milestone) or Early Childhood Special Education	3
ECED 145	Child Health, Safety and Nutrition (Fall)	3
PSYC 101	General Psychology	3
Select one of the following:		3
ECED 245	[2]	
INTR 103	Internship	
Choose an elective in consultation with an advisor		3
	Credits	15
Recommended Fourth Semester		
General Education Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#general)		3
COMM 105 or COMM 102	Small Group Communication or Interpersonal Communication	3
Biological & Physical Sciences Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#biological-physical)		3-4
Choose an elective in consultation with an advisor		3
General Education Elective (Gen Ed course list) (https://frederick-public.courseleaf.com/general-education-core/#general) - Recommended course(s) below: [3]		3
HLTH 150	Health Education	
HLTH 160	Stress Management	
	Credits	15-16
	Total Credits	60-62

1

Take this course within the first 24 credits.

2

Prerequisite: EDUC 230 Foundations of Special Education

3

If HLTH 150 Health Education or HLTH 160 Stress Management are not taken, an additional 1/3 credit PHED, HLTH, or NUTR course will need to be taken to satisfy the Physical Education, Health, or Nutrition Requirement.

Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.