

CHILD CARE PRESCHOOL TEACHER LETTER OF RECOGNITION (CAREER)

Program website (<https://www.frederick.edu/programs/education-child-care/early-childhood-development-child-care.aspx>)

Program Description

Meets the educational requirements of the Maryland State Department of Education Office of Child Care for the position of child care preschool teacher. In this position, students can teach preschool children in various settings. Students must pass both courses with a "C" or better to receive the LOR.

Digital Badge

Students earning this letter of recognition will automatically receive a digital badge. For more information on digital badging, please visit our Digital Badges page (<https://www.frederick.edu/degrees-certificates/credly.aspx>).

Program Learning Outcomes

- Identify, apply, and discuss major concepts, principles, and theories related to child development.
- Create and present lesson plans utilizing developmentally appropriate curriculum and materials for children from infancy to eight years old.
- Demonstrate the behavioral, ethical, and intellectual conduct appropriate to a preschool teacher.
- Synthesize knowledge of the fundamentals and practices of early childhood development through a Directed Practicum/Internship experience.
- Communicate appropriate guidance and behavior modification techniques and theories through case studies and observations.
- Explain, identify, and discuss duties of administrators of childcare settings.
- Generate resources on appropriate children's literature based on in-depth review.
- Explain and identify the major theories, historical roots, and theorists in the field of early childhood education.

Program Requirements

Code	Title	Credits
Departmental Requirements		
ECED 125	Methods and Materials in Early Childhood	3
ECED 101	Child Development & Behavior	3
Total Credits		6

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

Recommended First Semester		Credits
ECED 101	Child Development & Behavior	3
ECED 125	Methods and Materials in Early Childhood	3
Credits		6
Total Credits		6

Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.