

# CHILD CARE PRESCHOOL AND SCHOOL AGE TEACHER TRAINING CERTIFICATE (CAREER)

Program website (<https://www.frederick.edu/programs/education-child-care/early-childhood-development-child-care.aspx>)

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## Program Description

Prepares students to enter the workforce in early childhood development. The certificate targets four courses that are required to meet the educational requirements of the Maryland State Department of Education Office of Child Care. The certificate highlights the following positions: child care teacher of preschools, infant/toddler classrooms, and school age (before and after school programs). Students must complete each course with a "C" or better to receive this certificate.

## Program Learning Outcomes

- Identify, apply and discuss major concepts, principles and theories related to child development by completing one or more papers and projects based on observation of children.
- Demonstrate knowledge of developmentally appropriate curriculum and materials for infancy to eight years old through creating and presenting lesson plans.
- Demonstrate characteristics of future teachers by behaving professionally at events and experiences both on and off campus, utilizing college-level skills in course assignments, etc.
- Synthesize knowledge of the fundamentals and practices of early childhood development through a Directed Practicum/Internship experience.
- Communicate appropriate guidance and behavior modification techniques and theories through case studies and observations.
- Explain, identify and discuss duties of administrators of child care settings through one or more papers and projects.
- Generate resources on appropriate children's literature based on in depth review.
- Explain and identify the major theories, historical roots and theorists in the field of early childhood education by completing one or more projects and papers.

## Program Requirements

Code	Title	Credits
<b>Departmental Requirements</b>		
ECED 125	Methods and Materials in Early Childhood	3
ECED 135	Infants & Toddlers Development and Care (Fall)	3
ECED 155	Activities for the School-Age Child (Fall)	3
ECED 101	Child Development & Behavior	3
Total Credits		12

## Transfer Note

For more information on careers and transfer, contact the Career and Academic Planning Services office at 301.846.2471 or visit Transfer Services (<https://www.frederick.edu/student-resources/counseling-advising/transfer-services.aspx>).

## Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

Recommended First Semester		Credits
ECED 101	Child Development & Behavior	3
ECED 125	Methods and Materials in Early Childhood	3
ECED 135	Infants & Toddlers Development and Care (Fall)	3
ECED 155	Activities for the School-Age Child (Fall)	3
Credits		12
Total Credits		12

## Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

## Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.