

AMERICAN SIGN LANGUAGE (ASL) INTERPRETER PREPARATORY PROGRAM CERTIFICATE (CAREER)

Program website (<https://www.frederick.edu/programs/arts-humanities/sign-language-interpreter-preparatory-program.aspx>)

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Program Description

Prepares students to work as an entry-level sign language interpreter to facilitate and mediate communication between Deaf/hard of hearing and hearing people. Students will develop skills in receptive and expressive American Sign Language. Students will experience a variety of learning environments, including classroom work, laboratory practice and field placement. Students will be required to have both in-class and out-of-class experience with members of the Deaf community to further develop ASL fluency and cultural competency. Upon graduation, students will be prepared to work as an entry-level interpreter in the field or to continue their studies at a four-year institution.

* Students are required to maintain a B or higher in all ASLS and INTP courses in order to continue in the program. Students will be required to meet with the Program Manager for admission into the Program.

Program Learning Outcomes

- Apply theoretical, ethical, cultural, and practical knowledge of the interpreting field needed to pass the RID certification knowledge written test.
- Understand major linguistic features of ASL and English and the major cultural features of Deaf and non-Deaf communities.
- Possess cognitive processing skills to effectively interpret between English and American Sign Language and to transliterate between spoken English and a signed form of English.
- Comprehend different modes of interpreting/transliterating (i.e. consecutive and simultaneous) and choose the appropriate mode in a given setting/situation.
- Provide an accurate and appropriate transfer of a message from a source language into a target language from the point of view of style, culture, and the linguistic needs of the consumers.

Program Requirements

- Students must earn a grade of "B" or better in all ASLS and INTP courses in the ASL Interpreter Preparatory Program Certificate.

Code	Title	Credits
Department Requirements		
ASLS 124	Introduction to Deaf Community and History	3
ASLS 225	American Sign Language V	4
ASLS 230	Deaf Culture and Oppression	3
ASLS 232	Introduction to the Structure of ASL	3
INTP 104	Introduction to Interpreting	3
INTP 112	Foundations of Interpreting	3

INTP 114	Consecutive Interpreting	3
INTP 212	ASL to English Interpreting I	3
INTP 214	English to ASL Interpreting I	3
INTP 216	Transliterating I	3
INTP 222	ASL to English Interpreting II	3
INTP 224	English to ASL Interpreting II	3
INTP 226	Transliterating II	3
INTP 228	Interpreting Environments	1
INTP 230	Internship Seminar & Interpreting Environments	1
INTR 103	Internship	3
Total Credits		45

Transfer Note

For more information on careers and transfer, contact the Career and Academic Planning Services office at 301.846.2471 or visit Transfer Services (<https://www.frederick.edu/student-resources/counseling-advising/transfer-services.aspx>).

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 for advising.

Recommended First Semester		Credits
ASLS 225	American Sign Language V	4
INTP 104	Introduction to Interpreting (Milestone)	3
ASLS 124	Introduction to Deaf Community and History	3
INTP 112	Foundations of Interpreting	3
Credits		13
Recommended Second Semester		
ASLS 232	Introduction to the Structure of ASL	3
INTP 114	Consecutive Interpreting	3
ASLS 230	Deaf Culture and Oppression	3
Credits		9
Recommended Third Semester		
INTP 212	ASL to English Interpreting I (Milestone)	3
INTP 214	English to ASL Interpreting I	3
INTP 216	Transliterating I	3
INTP 228	Interpreting Environments	1
Credits		10
Recommended Fourth Semester		
INTP 222	ASL to English Interpreting II	3
INTP 224	English to ASL Interpreting II	3
INTP 226	Transliterating II	3
INTP 230	Internship Seminar & Interpreting Environments	1
Credits		10
Recommended Fifth Semester		
INTR 103	Internship	3
Credits		3
Total Credits		45

Admission into the IPP will be through application and review of the approval board.

Part-time Students

Part-time students should complete courses in the order listed on the pathway. Please contact program manager for questions about part-time status.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer term and January session classes may help students to make faster progress.

Pathway Legend

Milestone - courses with the Milestone notation should be taken within the recommend credit range to stay on track for program completion.

Fall, Spring, Summer - courses with a Fall, Spring, or Summer notation indicate the course is offered in the specified semester only.