

# EARLY CHILDHOOD DEVELOPMENT (ECED)

## ECED 101 - Child Development & Behavior (3)

*Prerequisite:* ENGL 70 or ENGL 75 or ESOL 72 or ESOL 100 (formerly ED 100)

Introduces basic growth and developmental principles necessary to work with young children from birth to twelve years old. Emphasizes the social, emotional, physical, and cognitive developmental stages of the young child. This course meets the Maryland State Department of Education Division of Early Childhood's Office of Child Care Credentialing and Licensing requirements. This course is 45 hours of the 90 hours required for Preschool Lead Teacher. Six hours of documented observation are required.

## ECED 105 - Introduction to Early Childhood Education (3)

*Prerequisites:* ENGL 70 or ENGL 75 or (ESOL 72 and ESOL 73) or ESOL 100 (formerly ECD 101)

Examines conceptual framework for understanding the role of the early childhood education professional. Content focuses on the profession of early childhood education in the context of historical, philosophical, and social influences. Reviews contemporary trends, issues, and practices in the field of early childhood education. Fifteen hours of documented observation are required.

## ECED 110 - Early Childhood Special Education (3)

*Prerequisite or Co-requisite:* ENGL 70 or ENGL 75 or ESOL 100 or appropriate score on placement test

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Presents the practices that early childhood professionals can apply to develop a more inclusive and accessible environment for all children ages birth to eight. It provides students with skills to include children of all abilities through appropriate arrangement of the environment. Some topics include strategies for developing strong relationships with families and community agencies.

## ECED 125 - Methods and Materials in Early Childhood (3)

*Prerequisite or Co-requisite:* ECED 101 or ED 100 (formerly ECD 104)

Designed to teach the methods and proper use of materials in presenting creative learning experiences to young children in the areas of language, creative dramatics, art, music, movement, math, science, emergent literacy, and outdoor activities. This course meets the state requirements for Office of Child Care Licensing & Credentialing. This course is 45 hours of the 90 hours required for Preschool Lead Teacher. Fifteen hours of documented observation are required.

## ECED 135 - Infants & Toddlers Development and Care (3)

*Prerequisite:* ENGL 70 or ENGL 75 or ESOL 72 or ESOL 100 or *Co-requisite:* ENGL 75 or ESOL 100 (formerly ECD 106)

Examines the best practices designed to meet the needs of infants and toddlers as related to their physical growth and development, mental health, and human relationships. Attention will be given to the family and child's multicultural customs, gender equity, and children with special needs, while insuring quality program development and implementation in out of home care environments. Content will focus on the caregiver, the child, and the program being provided to meet the learning needs of the infant and toddler. This course meets the state requirements of Office of Child Care Licensing and Credentialing for Infant/Toddler Lead Teacher. *This course is only offered in the Fall.*

## ECED 145 - Child Health, Safety and Nutrition (3)

*Prerequisite:* ENGL 70 or ENGL 75 or ESOL 72 or ESOL 100 or *Co-requisite:* ENGL 75 or ESOL 100 (formerly ECD 107)

Presents a survey of the health, safety and nutritional needs of young children. Includes required state and federal codes. Emphasizes the establishment and maintenance of a safe and healthy learning environment.

*This course is only offered in the Fall.*

## ECED 155 - Activities for the School-Age Child (3)

*Prerequisite:* ENGL 70 or ENGL 75 or ESOL 72 or ESOL 100 or *Co-requisite:* ENGL 75 or ESOL 100 (formerly ECD 108)

Examines developmentally appropriate principles, materials, and methods used with school age children ages 6 to 12. Specific consideration given to planning activities for school age child care. Students plan and present lessons in the areas of physical, cognitive, and social development. This course meets the state requirements of Office of Child Care Licensing and Credentialing for School Age Teacher.

*This course is only offered in the Fall.*

## ECED 205 - Administration of Child Development Centers (3)

*Prerequisites:* (ECED 101 or ED 100) and (ECED 125 or ECD 104) and (ECED 135 or ECD 106) and (ECED 155 or ECD 108) (formerly ECD 212)

Designed to provide students with management skills necessary to operate an early childhood center, family child care or before/after school program that serves children from infancy through age twelve. Topics include program policies and procedures, government regulations, finance and budget, facility operation, personnel management, health and safety, accreditation systems, and program evaluation and improvement. This course meets the state requirements of Office of Child Care licensing and credentialing for School Age and Preschool Director.

*This course is only offered in the Spring.*

## ECED 215 - Understanding and Guiding the Young Child's Behavior (3)

*Prerequisite:* ECED 101 or ED 100 (formerly ECD 213)

Designed for adults who are responsible for the care and development of young children from birth to eight years of age, primarily in an early childhood setting. This course will focus on developmentally appropriate child guidance philosophies, methodologies of discipline, and guidelines for the responsible adult.

*This course is only offered in the Spring.*

## ECED 225 - Language & Literacy Development in Early Childhood (3)

*Prerequisite:* ECED 101 or ED 100 (formerly ECD 230)

Designed for adults who are responsible for the care, development and teaching of young children from birth to eight years in primarily an early childhood setting. This course is a study of the development of oral language by the young child, the relationship between language development and emerging literacy, and the structuring of the learning environment for the child birth to eight years. A variety of quality early childhood literature will be reviewed along with methods for using children's literature to enhance language development.

*This course is only offered in the Spring.*